

Friday 10th March – Year 1 Learning Activities

In **Maths**, children have been focusing on measuring and using different forms of measurement. As such, we would like children to go on a hunt around their home and practising measuring and comparing. Children have been comparing objects to the length of their hands (is it shorter/longer than their hand?) as well as using objects to compare (is the object longer/shorter than a ruler?).

Maths examples are included below.

In **Computing** today, children were going to be practising logging in to the computer as well as typing sentences. In order for children to log in to the computer in school, they need to be able to type their first name and last name and know where the . symbol is. They will also need to be familiar with using capital letters and how to form these using the keyboard. Please could this be practised at home with children. This could be done through the computer, but also by practising spelling of their full names.

In **Phonics**, children will have been working on the specific sounds related to their group. As such, children may use [PhonicsPlay](#) to review the sounds they have learnt so far and practise using them in real and nonsense words.

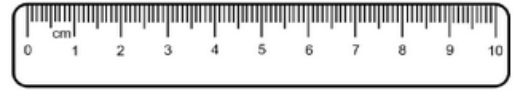
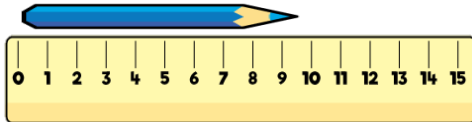
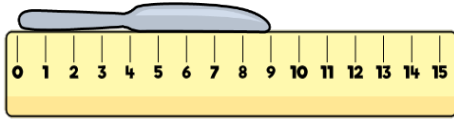
(On the home page of the link, scroll down and games are including on the left-hand side of the page under 'Popular Resources').

In **English**, children have been learning about their opinion and how this is different to facts. Can children write some sentences about the snow to show their opinion of it, as well as a fact.

In **Science**, children have been looking at identifying different animals. Can children label the different animals seen below and identify any features of them? Can they identify what group the animal belongs to? (Mammal, bird, fish, amphibian, reptile?)

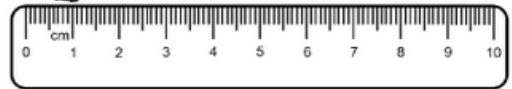


Maths – What is the length of each object?

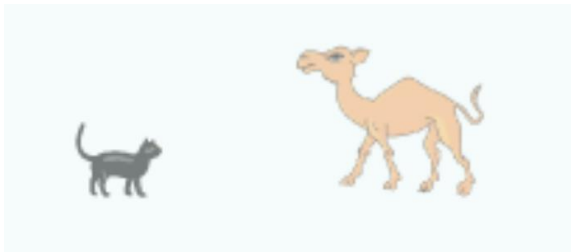


The key is cm long.

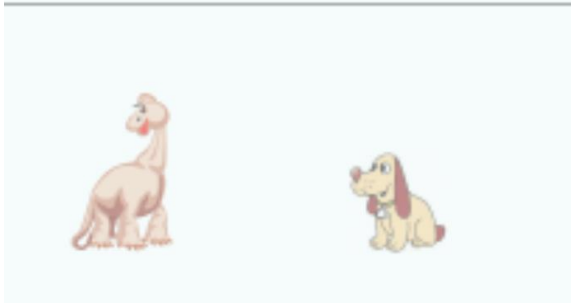
2. How long is the toy tractor?



The toy tractor is cm long.



Which animal is taller?



Which animal is smaller?

How could you describe these animals?



Mrs Towers said the bucket is 4 cubes high. Is she correct?

Explain your answer.